

**SERVANTS OF THE WORD (SOW)
SCHOOL OF MINISTRY
THREE-YEAR (part time) CERTIFICATE IN MINISTRY**

Time requirement

Hours per week

Monday 1800 - 2030 2hs class time

Tuesday 1800 - 2030 2hs class time

Saturday 0900 - 1600 5hs class time

Total number of hours per week 9

Weeks per term 12

Terms per year 3

Total number of contact hours per year 324

Program Description and Aim:

In this Three-Year part time program we aim to

- i. Train candidates in the disciplines and skills for interpreting and teaching the bible using the inductive bible study and expository teaching/preaching methods.
- ii. Train candidates in the principles and skills in multiplying leaders and growing the church through deliberate disciplemaking.
- iii. Train candidates in church planting in both the rural and urban settings.
- iv. Train candidates in raising funds from within the local community for personal and ministry support.
- v. Provide an introduction to the Doctrines of the Christian faith for a stable Christian living and foundation for Christian ministry.

Program Outcomes

For successful candidates, the following learning outcomes will be achieved:

1. Knowledge and understanding of:
 - a. The Biblical basis of Christian Ministry
 - b. The Biblical portrait of a Servant of the gospel
 - c. The Biblical basis of 'tent-making'.
 - d. The key Biblical principles and disciplines in disciplemaking.
2. Cognitive (thinking) Skills. A certified candidate will be equipped to:
 - a. Do sound exegesis on passages from different genres.
 - b. Interpret passages from the Bible and to point out their significance for the animistic and African cultural worldview.
 - c. Think critically and construct an apologetic argument to meet the challenges of the local community
3. Practical Skills:
 - a. To prepare a sermon outline with a clear Theme, Aim, and Structure
 - b. To preach with clarity to both literate and illiterate people
 - c. To prepare a bible study outline for a small group
 - d. To lead a discipleship group meeting
 - e. To offer Pastoral Care to members of the community
 - f. To undertake a tent-making vocation.

Program Structure.

The program is divided into four parts:

- I. **Fundamental Modules** – These are compulsory and will run throughout the three-year period of study.
- II. **Core Module** – This is also compulsory and will run throughout the three-year period of study.
- III. **Programmed Electives** – These are placed into two groups, A and B. A candidate must choose two from each group. Each Elective will run for 25 weeks (50 hours). Group A electives will be covered in Year 1 and Group B Electives in Year 2.
- IV. **Project** - At the end of Year 2 each candidate will select a project to work on in year 3. The project will be directly related to an elective chosen by the candidate. Project topics will be made available by the School at the start of Year 2.

I. Fundamental Modules

1. Communication skills
2. Disciplemaking

II. Core Module

How to teach the Bible (expository)

III. Programme Electives

Group A:

- i. Evangelism and Missions
- ii. Women's Ministry
- iii. Children and Youth Ministry
- iv. Church Planting

Group B

- i. Carpentry and Welding
- ii. Animal Farming
- iii. Crop and Vegetable Farming
- iv. Community Shop & Marketing

IV. Project

Each student will choose one Elective from Group A and one from Group B at the start of Year 2. A supervisor will be assigned to each student to do a Project write-up in Term 1. The student will begin to implement the chosen Project in Term 2 of Year 2 with the goal to complete it before the end of Term 3 in Year 3. Graduation will depend on completion of Project in addition to all other requirements.

All courses start at the beginning of the school year in September.

Credits are allocated as follows:

| MODULE | CREDIT | YEAR 1 | | | YEAR 2 | | | YEAR 3 | | |
|------------------------|--------|--------|-------|-------|--------|-------|-------|--------|-------|-------|
| | | Term1 | Term2 | Term3 | Term1 | Term2 | Term3 | Term1 | Term2 | Term3 |
| Communication Skills | 20 | ✓ | ✓ | ✓ | • | • | • | ○ | ○ | ○ |
| Disciplemaking | 20 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Elective A1 | 5 | | ✓ | ✓ | | | | | | |
| Elective A2 | 5 | | ✓ | ✓ | | | | | | |
| Elective B1 | 5 | | | | | ✓ | ✓ | | | |
| Elective B2 | 5 | | | | | ✓ | ✓ | | | |
| Project | 15 | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| How To Teach the Bible | 50 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Attendance | 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Assessment

Candidates will be assessed each week, each month and at the end of each term using a cumulative system. Methods of assessment include:

- Oral presentations
- Written Assignments
- Exegesis papers
- Practical work (Social Responsibilities) eg Duty Rota
- Oral and written examinations.

Entrance Requirements for the first batch of students

- Competence in written and spoken English
- A written essay of a conversion experience and evidence of salvation
- Recommendation by a church/ministry/organization/reputable individual
- 60% enrolment for Gambians and 40% for non-Gambians.

Qualification Requirements

- A pass in all fundamental subjects
- A pass in the core subjects
- Completion of Project

COURSE DESCRIPTION

| MODULE | CREDIT | DESCRIPTION | OUTCOME |
|---|-----------|--|---|
| FOUNDATION COURSE | Xxx | 1. Basic computer skills. 2. English Language: basic spelling & grammar. | Able to use <ul style="list-style-type: none"> • Microsoft Word • Web and internet • Digital library • Basic skills in reading & writing. |
| FUNDAMENTAL MODULES | 40 | | |
| Communication Skills | 20 | English Lang: basic reading & writing skills, Mannerism, Preparing and Sharing ones testimony, public reading of scripture, preparation and delivery of talks/sermons. | <ul style="list-style-type: none"> ▪ Speak clearly, logically and appropriately. ▪ Share testimony with conviction ▪ Preach/teach in a compelling way ▪ Read clearly and intelligently |
| Disciplemaking | 20 | Christian ethics. Learning to: do daily personal devotion, personal bible reading, scripture memory and meditation, prayer and fasting, fellowship, sharing your faith with others, leading someone to Christ, teaching and training others for ministry. Sex and family life, money and prosperity, gifts of the Holy Spirit, occultism and demonology. | <ul style="list-style-type: none"> ○ A better personal relationship with Christ ○ More dependence on God ○ Better love for and practice of God's word ○ Able to share the gospel with non-Christians to help them come to faith in Christ ○ Able to help other Christians grow in faith and ministry ○ Able to serve as a leader in the church/workplace/community ○ Able to take godly care of the family ○ Able to recognize the gifts of the Holy Spirit, and for some, to operate in them as the Lord determines. |
| CORE MODULE | 50 | | |
| How To Teach The Bible (inductive bible study, expository teaching/preaching) | | The life of the bible teacher as a holy vessel & shepherd. Bible overview, Book reviews, Christian | <ul style="list-style-type: none"> ➤ Understands basic Christian doctrine. ➤ Understands God's demand for holiness. Leading as a shepherd of God's flock. |

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| | | doctrine, bible study outlines, talks/sermons with well structured outlines, exegesis of a passage from different genres, do a sound delivery with a compelling application for both small and large audiences. | <ul style="list-style-type: none"> ➤ Understand and appreciate the inductive method of study ➤ Set a passage in its immediate, historical and biblical contexts ➤ Understand and interpret a bible passage from different genres ➤ Write appropriate Theme and Aim sentences, Main points and Application for a bible passage ➤ Teach/preach clearly, intelligently and appropriately with or without notes. ➤ Prepare bible study outlines (inductive) for small groups |
| PROGRAM ELECTIVES | 20 | | |
| Evangelism and Missions | 5 | Mandate, models, contextualization, Majority people, Animists, Apostolic & Early Church, missionary examples, social involvement and church planting. Book review | <ul style="list-style-type: none"> • Basic understanding of major world religions • Understanding and appreciation of the biblical mandate for evangelism and missions • Understands the role of the Holy Spirit in evangelism and missions • Able to describe what the gospel is • Able to present the gospel to people of different religious backgrounds and to help them come to faith in Christ • Able to live among the people |
| Children and Youth Ministry | 5 | The incarnation, sanctification as a process, youth culture and change, creative communication, drama, mission as generational and geographical. Book review | <ul style="list-style-type: none"> • Appreciation of the place of children and youth in God's agenda • Skills in communicating the gospel to children and youth, leading them to faith in Christ, and able to disciple them • Able to mobilize the church to provide for the needs and preferences of young people |
| Women's ministry | 5 | Women in ministry: Biblical characters, contemporary examples, singles & family life, politics, Mums & Toddlers. | <ul style="list-style-type: none"> • Appreciation of women in ministry in the home, in the church, at the place of work, in business and in politics • Able to minister the word of grace and give practical support |

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| | | Book review | <p>to women with various needs.</p> <ul style="list-style-type: none"> • Able to lead women to faith in Christ, and to disciple them for service at various levels |
| Church planting | 5 | <p>Praying to birth the vision, the location and the partners. Mobilizing resources, knowing the field and integrating, gathering the people. Book review</p> | <ul style="list-style-type: none"> • Habit of hearing from God • Dependence on God • Ability to integrate and influence people and communities • Able to gather people for fellowship and worship • Able to preach, teach and disciple |
| Carpentry and Welding | 5 | Use of basic carpentry and welding tools, construction & repair of basic household furniture and farming tools | <ul style="list-style-type: none"> • Able to do repairs in wood and metal • Able to build furniture, tools and building materials. • Able to generate funds locally |
| Animal Farming | 5 | Honey bees, poultry, fish pond, animal husbandry | <ul style="list-style-type: none"> • Able to produce honey and meat for domestic and commercial purposes • Able to generate funds locally |
| Crop and Vegetable Farming | 5 | Vegetables, cereals, tubers, fruit tree cultivation | <ul style="list-style-type: none"> • Able to grow food for domestic and commercial purposes • Able to generate funds locally |
| Community Shop & Marketing | 5 | Assessment of commodities needed in a local community, acquiring goods, medium of exchange, culture of trade. | <ul style="list-style-type: none"> • Influential and respectable in local community • Provides needed services • Dependence of community • Able to generate funds locally |
| Project | 15 | Practical implementation of a program elective from group A and group B. Project write up | <ul style="list-style-type: none"> • Able to integrate and to involve others and influence them for the gospel • Able to complete a project from Group A & Group B before graduation. |